

## APPLICATION FOR A DETERMINATION

That Section 394 (1) of the Education Act 1996 should NOT apply to a school.

<b>1. Name of School:</b>
Kingsbury Green Primary School
<b>2. Head Teacher:</b>
Reena Shah
<b>3. Pupils to whom application applies:</b>
<input checked="" type="checkbox"/> This application applies to the whole school.
<b>4. Outline reasons for application:</b>
<p>Our school community is made up of many beliefs and traditions, with significant populations of students who identify as Muslim (42%), Christian (29%), Hindu (20%), and Jain (8%), as well as a number of children who do not adhere to any religion. Each of these faiths has unique practices and beliefs that may not align with the requirements of Christian worship. For instance:</p> <ul style="list-style-type: none"> <li>• <b>Islam:</b> In Islam, the concept of shirk refers to the sin of idolatry or polytheism, which is considered one of the gravest sins. Shirk involves associating partners with Allah or worshipping other deities, which is strictly forbidden. Therefore, participating in worship that is not directed solely to Allah is seen as incompatible with Islamic beliefs.</li> <li>• <b>Hinduism and Jainism:</b> While Hindus and Jains respect other religions, their worship practices are distinct and centred on their own beliefs and practices.</li> <li>• <b>Non-religious students:</b> A significant number of our students do not follow any religion and may find Christian worship not reflective of their personal beliefs.</li> </ul> <p>In recognition of our diverse student body, our school has adopted the Brent Model approach to collective worship. This model ensures that our assemblies and other forms of collective worship are inclusive and respectful of all beliefs.</p> <p>Therefore, the renewal of our SACRE determination is essential for maintaining an environment where all students feel respected and included. By allowing us to continue our</p>

inclusive approach to collective worship, we can ensure that every child has the opportunity to engage in meaningful reflection and community building in a way that honours their individual beliefs.

#### **5. Outline details of consultation with governors:**

The application was discussed at the Governors' meeting on Tuesday 1<sup>st</sup> April 2025. The Governors agreed that we should continue with our multi-faith approach and approved the wording of the letter to parents that will seek their views on renewing our SACRE determination for the next five years.

#### **6. Outline of details of consultation with parents:**

A letter was sent to parents on Wednesday 2<sup>nd</sup> April 2025 (copy attached) informing them of our decision to renew the determination based on an evaluation of present practice, and inviting them to respond if they objected. No parents objected to this application.

We then consulted with pupils from Friday 25<sup>th</sup> April – Friday 2<sup>nd</sup> May 2025. All children agreed that they were happy to continue with our multi-faith approach.

#### **7. Outline of proposed provision for collective worship**

Our collective worship practices are based on the Brent SACRE's model approach and include:

- **Assemblies:** Our assemblies are designed to have a moral or spiritual component that is relevant to all students, regardless of their religious background. These assemblies often focus on universal values such as kindness, respect and community. We also touch upon a range of religious festivals and special events around the world, such as International Women's Day, to foster a sense of global awareness and inclusivity.
- **Period of Reflection:** At the end of each assembly, we provide a period for reflection. This time allows students to contemplate the themes discussed in a way that is meaningful to them personally, whether through prayer, meditation or silent thought.
- **Lunchtime Reflection:** Every day, our students participate in a lunchtime reflection where they express gratitude for their food. This practice is inclusive and can be adapted to fit the beliefs of all students, whether they choose to give thanks in a religious or secular manner.

#### **8. Signature of Head Teacher:**



